

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,600
How much (if any) do you intend to carry over from this total fund into 2021/22?	£10,284
Total amount allocated for 2021/22	£17,600 (approx.)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,884

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	Class of 2021 - 2022 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<u>Yes/No</u>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated: October 2021	
Key indicator 1: The engagement of <b>all</b> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Children to build physical fitness.	Daily mile to be completed in classes. Teachers to choose time of day to best suit class.  Teachers to record how many laps children can do in given time in Autumn 1 and in Summer 2- measure impact.	£0	Children to develop physical fitness.		
Enhanced areas in school for physical activity and PE lessons to take place in all weather.	Carry over from last year – delayed due to awaiting planning permission. Canopy to be fitted outside.	£10284.00 All carry forward plus	After initial purchase the canopy will last for over 20 years. Apart from minimal maintenance, no other spending will be required over time- sustainable.		
Children to have access to two lessons of Physical Activity a week.	Timetables to be monitored by subject lead. Teacher CPD provided by sports coach. Teacher CPD courses accessed throughout the year	£3500  Premier coach – rest of cost covered by school	Physical fitness of children improved. Children achieving targets in their physical journey.		

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	Daily mile – half termly log- impact measured by improvement.	budget CPD – Costs further on.		
Children to have daily opportunities to be active.	60 active minutes initiative shared with class teachers. Children to be provided with opportunities to be active outside PE lessons and breaks. Resources bought to support activity play at break times	£500	Physical fitness of children improved. Children achieving targets in their physical journey.	
Children to have daily opportunities to be active.	In December, every class in the school will take part in the 'Gorsewood Active Advent' Calendar which has been created by Year 6 children. This will involve all children completing a set fitness task set each day by a member of Year 6. The Year 6 children have created a video for each day to explain how to work this.	£0	Children learning from one another and developing a range of methods to keep active. This will also contribute to the 60 Active minutes initiative.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Children to have access to healthy competitions within community.	Participate in School Games Mark. Ensure staff and children are up-to-date with any information about local competitions.	£500	Children to experience competition making links with the community and developing specific skills relevant to the sports.	PE Lead to liaise and keep in regular communication with School Games Officer to ensure opportunities are continually accessed.
To organise whole school events to raise the profile of PE and encourage pupils to lead a healthier lifestyle.	<ul style="list-style-type: none"> <li>- 60 active minutes</li> <li>- Working towards platinum plus School Games Award</li> <li>- School Marathon to improve PE resources</li> <li>- Sports Days</li> <li>- Whole school workshops to promote fitness: Skipping</li> </ul>	Resources, events, visitors, rewards, medals £3000.00		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Children to be delivered a broad PE curriculum developing a range of PE skills.	Children to have at least 2 hours of PE a week. One of which will be led by Premier Sports Education. However, teachers are expected to take an active role within the lessons to enable CPD opportunities for teachers and skills to be developed in the additional weekly lessons.	£2500 Premier paid outside Sports Premium.	Children to develop PE skills. Teachers to develop subject knowledge in PE and sustainability if Premier Education stopped.	By teaching being expected to take an active role in the lessons, this enables the quality of PE lessons to sustain.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will have access to a range of sports throughout the academic year.	A long-term plan is created for teachers to provide a range of sporting opportunities for children.	£0	Children developing a breadth of sporting knowledge.	
Children to have access to a range of sporting equipment.	PE Lead to do a stock check and ensure staff know what equipment we have in school to enhance physical opportunities. For example, Kurling equipment relaunched in after school club.	£1000	Children to be exposed to the use of a variety of sporting equipment in lessons.	
Children to have access to a range of sporting equipment.	New sports equipment purchased to engage different children in physical activity – for example Boogie Bounce equipment.	£1000	Children having access to a range of equipment and physical opportunities both in school and during after school club offer.	
Children to have access to a wide range of extra-curricular clubs throughout the year.	Whole year timetable created to provide varied clubs Use of Premier Sports to deliver a more bespoke specialised Gymnastic club	£3000	Children increase fitness levels Children develop a love a sport and physical activity Children introduced to new sports and fitness activities	
Children to increase physical activity through new playground marking to encourage games and activity, activity stations added to mile track	To work with pupils to select floor markings and activity stations.	£6500 approx	Children increase fitness levels Children develop a love a sport and physical activity	



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to healthy competitions within community.	Participate in School Games Mark. Ensure staff and children are up-to-date with any information about local competitions. Buy into School Games Mark Package.	£450	Children to experience competition making likening with the community and developing specific skills relevant to the sports.	PE Lead to liaise and keep in regular communication with School Games Officer to ensure opportunities are continually accessed.
To subsidise transportation to sporting events.	To pay towards the cost of transport to competitions	£3000	All children able to attend and not limited to financial capacity – inclusive.	Allow money for this moving forward too.
Children to experience teamwork and competition.	Whole School to take part in Virgin School Marathon. This will involve the children working as team to achieve at set about of miles (26)	£0	Children have the option to get sponsored and funds collected will go towards new sports equipment for school.  Funds collected:	Equipment to use in school
To purchase a new sporting kit to be worn during competitive sports against other schools.	Sizes to be determined Pupils involved in colours and style choice	£500	Children to feel confident in their team when competing.	Kit to be taken care of to enable this to be kept for a few years.



Signed off by	
Head Teacher:	Emma Jackson
Date:	11.11.21
Subject Leader:	Miss Claire Ward
Date:	01.11.21
Governor:	Mark Dennett
Date:	11.11.21