



CURRICULUM VISION STATEMENT

Dream, Believe, Achieve To Be the Best You Can Be!

In Gorsewood Primary school, we aim to give all of our pupils opportunities to develop their full potential within a nurturing and supportive environment.

Our curriculum is designed to ensure all pupils develop love and curiosity for learning and have the self-belief and confidence to succeed in whatever they choose to do.

We are committed to delivering a creative and relevant curriculum which will inspire and motivate all pupils and equip them with the skills they need to become confident, determined and respectful young adults who have exciting and ambitious aspirations for their futures.

We want our pupils to be happy and empowered so they can truly thrive and become the best versions of themselves. Through our curriculum, we will teach pupils that it is ok to make mistakes so they can embrace challenges with greater confidence. We will also teach pupils strategies to deal with tricky situations and provide them with the tools they need to look after their mental health and wellbeing.

We strive to develop the whole person and recognise each child as an individual. All of our children are entitled to be given opportunities to reach their full potential, we therefore provide for them an education which will enable them to be personally fulfilled and to become socially, morally, emotionally, intellectually, spiritually and culturally integrated members of society.

In order to achieve this, we will deliver a broad and balanced curriculum. Wellbeing and nurturing is at the heart of our curriculum. We endeavour to provide:

- A curriculum which is fun, exciting, challenging, dynamic and relevant to our children.
- Leaders who strive to make their subjects the best that they can be.
- A curriculum which will celebrate cultural diversity and individuality.
- An environment where pupils are motivated to 'Be your best self' in all they do.

The aim of the National Curriculum in England is to:

“provide pupils with an introduction to the essential knowledge that they need to be educated citizens. It introduces pupils to the best that has been thought and said; and helps engender an appreciation of human creativity and achievement.....

.....The national curriculum provides an outline of core knowledge around which teachers can develop exciting and stimulating lessons to promote the development of pupils' knowledge, understanding and skills as part of the wider school curriculum.”

The 4 key drivers of our curriculum are:

- Successful learners and citizens
- Wellbeing and nurture
- Communication and collaboration
- Community and cultural experience

At Gorsewood Primary School a full range of national curriculum subjects are delivered in order to offer all of our children a broad and balanced curriculum. These include: English, Mathematics, Religious

Education, Science, History, Geography, Art and Design, Design Technology, Physical Education, Music, French and Computing. Basic Skills, Key Skills, British Values, Personal, Social and Health Education, Citizenship and Safer Messages are entwined within our whole school curriculum. Through our curriculum, we endeavour to raise aspirations, to develop a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately help every pupil to find strengths and interests.

Our curriculum is also enriched with sport, drama, instrument tuition, forest schools and learning outside the classroom opportunities. We offer a wide range of extra-curricular activities where pupils can develop new skills and discover new interests and talents. Further enrichment is provided through visits, visitors and themed weeks. Years 2, 3, 4, 5 and 6 all have the opportunity to participate in a residential visit to further broaden their experiences and develop their independence.

The staff at Gorsewood Primary School are responsible for the leadership of one of the curriculum subjects. Each subject leader reviews the curriculum plans for their subject, ensures that there is full coverage of the national curriculum programmes of study and that there is progression of skills.

Gorsewood Primary School staff set high expectations for all children and plan to ensure that there are no barriers to every child achieving. During termly Pupil Progress Meetings, the progress and attainment of every child is discussed. Through these discussions additional support/challenge is evaluated and planned for where necessary.

Policy Revised/Created: May 2022

Agreed by Governors: At next full GB meeting – June 22

Next Review: As Required

Policy to be reviewed when there is a change in HBC Policy or a change in legislation.