

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use

the Primary PE and sport premium to:



- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

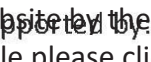
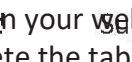
We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must

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be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Physical fitness opportunities developed - daily mile ● Range of clubs offered ● Competitions entered prior lock-down ● Successful Santa Dash event ● Successful Sports Day ● New equipment purchased 	<ul style="list-style-type: none"> ● Develop links with the community - more competitions ● Monitor PE coverage ● Monitor and increase club participation ● Staff development - CPD opportunities ● Develop PE areas - canopy ● Monitor equipment ● End points introduced ● Update policy ● Address PE uniform consistency ● Develop Pupil voice opportunities

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £10284.00	Date Updated: January 2021		
What Key indicator(s) are you going to focus on? <i>The engagement of <u>all</u> pupils in regular physical activity</i>				Total Carry Over Funding: £ 100%
Intent	Implementation		Impact	
<p><i>Your school focus should be clear how you want to impact on your pupils.</i></p> <p>To purchase a canopy to ensure all PE lessons can take place outside throughout the year regardless of the weather. This will allow pupils to participate in high energy activities, which have currently been restricted inside due to COVID.</p>	<p><i>Make sure your actions to achieve are linked to your intentions:</i></p> <p>Quotations collected – Governor approval obtained. Planning consents sought Canopy building to be started in March 2021</p>	<p><i>Carry over funding allocated:</i></p> <p>£10284.00</p> <p>All carry forward is being allocated to this project. Further funding will come from 2020-2021 sports grant</p>	<p><i>Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:</i></p> <p>Increased engagement throughout the year High quality lessons can continue outside</p>	<p><i>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:</i></p> <p>After initial purchase the canopy will last for over 20 years. Apart from minimal maintenance, no other spending will be required.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.</p>	<p>Yes , as part of swimming lessons pupils received water safety and safe self-rescue techniques. This was requested by school as a result of a local drowning.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>86%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>86%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p> <p>Completed water and land based training in 2019-2020 swimming lessons.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p> <p>We planned to use additional funding for booster swimming on Y5 and Y6 and also to give lessons to Y2 but due to COVID and national and local restrictions this did not happen.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21		Total fund allocated: £19400.00		Date Updated: October 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 56.7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £11000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To provide a canopy on the junior playground to ensure pupils can always take part in outdoor physical activity regardless of the weather.	To undertake planning and erection of canopy by March 2021.	£10000.00	Overall fitness improved due to access to outdoor area for all breaks and lessons.		Apart from general maintenance, the design and material used for the canopy has a lifetime guarantee of 25 years.
To maintain the mile track and ensure it is usable throughout the year regardless of the weather.	Regular checks by Site Officer. Purchase of top up grave as and when needed.	£1000.00	Overall fitness of pupils will be improved Pupils will see the benefits of daily activity		Regular maintenance will ensure the track lasts for longer and reduce the chance of having to replace sections.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To organise whole school events to raise the profile of PE and encourage pupils to lead a healthier lifestyle.	To arrange for whole school skipping workshops. To arrange a smoothie day hiring bikes to make smoothies – link with a Healthy week.	£0	Developed fitness through physical activities.	To move into the following academic year. Intentions impacted by covid 19.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work with 'A Chance to Shine' cricket coaching to provide training for teachers in cricket coaching.	A six-week programme will be followed and staff will have the opportunity to work with cricket coaches to develop their own skills. Following an audit of school equipment x4 kwick cricket sets to be purchased and 10 balls.	£300.00	Staff area able to continue coaching cricket. Scheme of work developed to be used by whole school. Pupils will receive high quality cricket coaching and there will be an improvement in their hand eye coordination.	Develop a coaching programme in school to enable new staff to confidently deliver lessons on cricket. Programme was successful and teachers took an active role in lessons.
This year we have a new PE co-ordinator so will need to provide CPD to ensure they are able to carry out their role successfully and supported through membership of professional networks.	PE coach to attend training in the following if possible: Health and Safety OFSTED ready Membership of AfPE to be purchased. PE co-ordinator to spend time with Premier Sport coach to plan curriculum and ensure a full understanding of the Premier Portal x 2 days supply cover	£95.00 £300.00 for training £400.00 for supply cover Additional training days	Developed knowledge of PE lead impacting then on the quality of the delivery of PE in school.	Online training attended. Additional opportunities to move forward.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements:</p> <p>To provide opportunities for all pupils to participate in extra-curricular sport clubs to prepare and practice for competitions and performances.</p> <p>Year 6 bubble football day to increase activity.</p>	<p>Premier sport coaches to be used to provide lunch time and after school clubs in a range of activities to increase physical activity participation.</p>	<p>£1500</p> <p>Additional £300</p>	<p>An increase of physical activity participation.</p>	<p>Despite during school closures, sport clubs delivered by the PE lead and Premier special coaches. The percentage of this to be targeted moving forward.</p>
<p>To provide pupils with a wide range of sporting activities so all pupils have the opportunity to find a sport they enjoy.</p>	<p>Audit of equipment to buy alternative and non-competitive sports equipment to be used during lessons: kurling, golf, archery, Boccia, New age bowls, KIN ball speedstacking.</p> <p>Any equipment to be replaced if needed.</p> <p>Each class to be provided with a range of equipment to be used at playtimes – mixed equipment, rather than sport specific equipment, to encourage free, imaginative play and</p>	<p>NAB kit -£99.99</p> <p>Kinball - £250.00</p> <p>Boccia set - £154.80</p> <p>New equipment: £150.00</p> <p>Class equipment: £350.00</p>	<p>By playing a sport you enjoy, there is a higher chance you will continue to play as you get older. This will contribute to leading a healthy life beyond school.</p>	<p>Equipment to be looked after and stored correctly. Can be used for many years.</p> <p>Audit of equipment complete - to launch an indoor sports club re-engaging children in some of the less common sports.</p> <p>Auditing needs to continue.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maximise opportunities to participate in 'virtual' sporting competitions by having the correct equipment to record activities.	To buy 5 I-Pads to be used solely for recording competitive activities to be entered in 'virtual' competitions.	£1650.00	Children to maintain contribution to sporting events.	I-pads to be purchased – awaiting delivery
To work alongside other local schools in a number of competitions by buying into the SGO package.	To sign up for Halton SGO activities and participate in organised activities.	£450.00	Children to have access to a range of sporting events.	CPD opportunities and skills developed by children and staff involved.
To purchase a new sporting kit to be worn during competitive sports against other schools.	Sizes to be determined Pupils involved in colours and style choice	£500.00	Children to feel confident in their team when competing.	Kit to be taken care of to enable this to be kept for a few years.

To subsidise transportation to sporting events.	To pay towards the cost of transport to competitions	£500.00		Not used due to COVID and sporting events not taking place
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Signed off by	
Head Teacher:	Emma Jackson
Date:	09.09.21
Subject Leader:	Miss C Ward
Date:	16.07.21
Governor:	Mark Dennett
Date:	11.11.21