Gorsewood Primary School

Remote Learning Policy

Written by:	Emma Jackson	**Date:** January 2021
Approved by:	Mark Dennett - COG	**Date:** March 2021
Last reviewed on:	15.09.24	
Next review due by:	When needed	

This policy links with the following policies:

- Behaviour Policy + Covid 19 Addendum
- Safeguarding & Child Protection
- Home/School Agreement
- Data Protection & Privacy Notices
- Online Safety Policy
- ICT Acceptable Use Agreement

OVERVIEW

Within its available resources during the National Lockdown, this school will do its best to provide a high quality of remote teaching and learning for all those pupils who need to be educated at home. However depending on circumstances during the epidemic we may have to modify this policy if the school sustains high levels of staff absence. As the pandemic develops, we may also have to modify our provision for remote learning by taking account of teachers' workload in relation to the balance of pupils being taught in person on site and those being provided for remotely off site.

INTENT

1. We will publish information for pupils, parents and carers about their remote education provision on the website by 25 January 2021

2. This school will make its best endeavours to use remote education to provide and teach a planned and well-sequenced curriculum to those pupils who need to be educated at home.

3. We will ensure that the DfE guidance for safe remote learning and safeguarding underpin this policy.

4. The teaching provided through remote learning will ensure that knowledge, skills and understanding are built incrementally so that pupils can make good progress through the school's curriculum.

5. This school will do all that it can within its resources to overcome any barriers to digital access for pupils.

6. We will provide appropriate resources to structure learning, which will be supplemented with other forms of communication to keep pupils on track and to assess their progress.

7. The school will do its best to put in place systems for checking regularly whether pupils are engaging with their work and making progress. We will offer support and advice where engagement is a concern.

8. Teachers will set meaningful and ambitious work each day in an appropriate range of subjects

9. Within our resources we will do our best to provide a minimum of 3 hours a day on average across the cohort in KS1, with less for younger children and 4 hours a day in Key Stage 2.

10. The school will use its best endeavours to secure the educational provision called for by pupils' special educational needs and vulnerable pupils.

IMPLEMENTATION

1. The Headteacher Emma Jackson will be given overarching responsibility for the quality and delivery of remote education, including that provision meets the DfE expectations for remote education (published Jan 2021)

2. The school will use a safe digital platform for remote education provision across the school and staff will be trained and confident in its use.

3. Remote learning will include both recorded or live direct teaching time and time for pupils to complete tasks and assignments independently,

4. Remote learning will set expectations that are appropriate to the pupils' age, stage of development or special educational needs

5. Remote learning will provide opportunities for interactivity, including questioning, eliciting and reflective discussion

6. Pupils will receive timely and frequent feedback on how to progress, using digitally-facilitated or whole-class feedback where appropriate

7. The school will work collaboratively with families, putting in place reasonable adjustments as necessary, so that pupils with SEND can successfully access remote education alongside their peers.

8. Where individuals who are self-isolating are within the DfE definition of vulnerable, the school will use its reasonable best endeavours to put systems in place to keep in contact with them.

9. When a vulnerable child is asked to self-isolate, the school will notify their social worker (if they have one) and school leaders will agree with the social worker, reasonable and practical ways to maintain contact and offer support to the vulnerable child or young person.

10. The school will put in place reasonable, practical procedures to regularly check if a vulnerable child is able to access remote education support and to support them to access it as far as possible)

11. Please see Appendix 1 for supporting documents.

IMPACT

All pupils who need to be educated at home will be provided with and taught a planned and well-sequenced curriculum. Remote teaching will ensure that knowledge, skills and understanding are taught incrementally so that pupils can make good progress through the school's curriculum. The senior leadership team and governors will keep the policy and provision for Remote Education under regular review.

Policy Created: January 2021

Agreed by Governors: March 2021

Next Review: As Required

Policy to be reviewed when there is a change in HBC Policy or a change in legislation.

Supporting Documents & Information

- Guidance for full opening of schools DFE

- Providing remote education information for parents - template for schools DFE

- Remote education good practice DFE

- What's working well in remote education DFE

- Google Meet Risk Assessment

- Google Meet Agreement for Live Sessions

Expectations for Remote Learning

Teachers	Parents	Pupils
• To set daily tasks and lessons for English, Maths and other subjects weekly linked to the school's curriculum expectations. • To use and provide access to high quality on line and off line activities. • To provide printed resources for pupils if requested. • To plan a programme that is equivalent to the core teaching pupils would receive in school. • To teach a planned and well sequenced curriculum building on knowledge and skills. • To provide clear and frequent explanations of new content and the day's work. • To check and assess pupil progress and track pupil engagement. • To have at least 3 Google Meet sessions per week for wellbeing check ins and class contact. • To support pupil and peer interaction where possible. • To provide regular feedback including whole class comments, individual comments, emoji's etc Monday to Friday between 9.00am and 4.00pm only	• To check pupils are engaging with daily lessons. • To contact school for help/advice and support if needed. • To supervise 'live' sessions. • If required to contact school Monday to Friday between 9.00am and 4.00pm. • To ensure your child is turning in completed tasks and activities.	• To complete daily tasks and turn in online • To participate in 'live' sessions but only when an adult knows I am doing it. • To ask teachers for help if needed. • To respond to feedback. • To only use school technology for school purposes as directed by my teacher. • To not reveal my passwords to anyone. • To be responsible for my behaviour and actions when using technology, this includes the resources I access and the language I use. • To make sure that all my communication with pupils, teachers or others using technology is responsible and sensible. • To not share resources or videos created by my teachers with anyone who is not a pupil or member of staff at Gorsewood. • To not record or take photos of my classmates or teachers during a face-to-face session. • To not share any school content on social media platforms. • To continue to follow the rules regarding my use of technology as outlined in the school's Pupil Acceptable User Agreement. • To understand that these rules are designed to help keep me safe.

Teaching and lessons

KS1	KS2
• **Daily Phonics lesson** - this should teach phonics and include sounds, reading and writing • **Daily maths lesson** - this should be pitched at the right level for the children. Y2 should follow MNP. You can use screencastify to teach new concepts and slides with peardeck and teachermade for activities. • **Daily story time** video- this can be posted when staff choose to. • **Daily PE/wellbeing/movement lesson** - this could be a sporting challenge, a skill to practice, a link to an online BBC/ Joe Wickes / Oak Academy lesson. I am also hoping for some online lessons from premier to arrive soon. I have some online karate lessons if anyone of interested too. • **One other lesson from:** science, topic, art, french. This can be slides with peardeck, slides, docs and included links to other sites if needed. This is set weekly to be spaced out over the week. • **Time spent** on Numbots, Prodigy, TTRS, Studyladder, Oxford owl, etc • Additionally, aim for x1 Weekly guided lesson in either reading or writing. Some great ideas on Literacy shed linked to videos and short texts. This will not be live. • X3 weekly Google meets with class. These would be live on the days teachers are in school. Support will be given before these happen.	• **Daily basic skills** - to cover spelling, SPAG, arithmetic and key maths facts. This could a docs or slides. • **Daily English lesson** - this should follow L&L (I'd go for the non fiction units). For this I'd recommend slides with peardeck, screencastify, teachermade or docs. Reading and writing should be covered in this as normal. If you still have children working on phonics, speak to KS1 staff who will be making phonic lessons to ensure these children are still receiving their phonics. • **Daily maths lesson** - this should ideally follow MNP. You can use screencastify to teach new concepts and slides with peardeck and teachermade for activities. • **Daily reading of class novel** video by a member of staff. This can link to tasks too. • **Daily PE/wellbeing/movement lesson** - this could be a sporting challenge, a skill to practice, a link to an online BBC/ Joe Wickes / Oak Academy lesson. I am also hoping for some online lessons from premier to arrive soon. I have some online karate lessons if anyone is interested too. • **One other daily lesson from**: science, topic, art, french. This can be slides with peardeck, slides, docs and included links to other sites if needed. • **Time spent** on Numbots, Prodigy, TTRS, Spellzone, Studyladder, Oxford owl, etc Additionally aim for x1 Weekly guided lesson in either reading or writing. Some great ideas on Literacy shed linked to videos and short texts. This will not be live. X3 weekly Google meets with class. These would be live on the days teachers are in school. Support will be given before these happen.

Useful Apps and extensions for Google

Google Apps	Extensions / add-ons for staff	Subscriptions / free websites
• Google Classroom • Google Docs • Google slides • Google forms • Google sheets • Google Meet	• Peardeck • Read and write • Loom • Screencastify • Record to slides • Dualless • Bitmoji • Google meet plus • Mote • Teachermade (website) • Twinkl (website)	• TTRS • Numbots • Spellzone • Studyladder • Prodigy • Oxford Owl • Read Theory • SATS Companion (Y6) • Kahoot quizzes • SPAG.com