

## Music development plan summary: Gorsewood Primary School Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the school music lead	Sam Oakley and Andrea Price
Name of school leadership team member with responsibility for music (if different)	Emma Jackson
Name of local music hub	Resonate
Name of other music education organisation(s) (if partnership in place)	Mrs Andrea Price Resonate

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

All children are taught by a music specialist teacher weekly for 45 minutes.

- Music is taught weekly for 1 hour per week. The LTP is on the website.
- Our music curriculum is informed by the model music curriculum (March 2021) but linked to other areas of the curriculum, making cross curricular links to enhance children's learning.
- Included in these music lessons is a cross curricular link to the drama and performance aspect of the NC with rehearsal time scheduled and planned in.
- The foundations of our music lessons are through singing and this begins in Reception. We develop this in KS1 by introducing key terms (Interrelated dimensions of music - DRPITTS) and also introduce simple composition, music appreciation and listening activities.
- At the beginning of KS2 all children learn to play the recorder from traditional notation. Year 4 children are also given the opportunity to learn a woodwind instrument and this continues throughout the key stage.

- In KS2 music lessons we develop our singing as well as composition, music appreciation and listening activities. Year 5 also receive whole class Taiko drumming for a term and year 6 participate in Samba drumming. Children who learn an instrument also aim to take ABRSM music exams.
- We have loaned woodwind instruments (clarinets, flutes and saxophones) from our local music hub (Resonate formally Accent) and have the opportunity to participate in hub events and CPD.
- Access for pupils with SEND is supported through school documentation.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We have small group and 1:1 music tuition in flute, clarinet, saxophone and guitar. We have beginner group tuition and a developing group for each instrument. All children receive extra whole class singing lessons to further develop and enhance their confidence and performing skills.

Our music offer outside of music lessons is free of charge for children. Children receiving musical tuition are provided with an instrument and a space to rehearse in school, either in small groups or 1;1.

We have an independent music specialist that provides our instrumental tuition and our instruments are on loan from our music hub.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We provide our children with lots of opportunities throughout the year to perform both in and out of school as well as experience live professional performance.

- Weekly singing assemblies
- Gospel singing for year 6 delivered by singing teacher – year long programme through Accent with a concert and live performance at the end
- Drumming performances by year 5 and year 6.
- Young Voices at CO-OP Live arena for years 5&6 (alternate years)
- Whole School music/drama performance at Christmas with singing and drama.
- KS1 music showcase performance during the spring term
- KS2 end of year performance in summer term

- HPAN performance at The Brindley Theatre - February 2025
- KS2 musical instrument performances throughout the year for both parents and the school community so children can participate as an audience member
- Infant Music Festival May 2025
- Mayor's Christmas Community Concert - December 2025
- All musical events and performances are heavily subsidised or free of charge for our children.
- RockKidz concert and workshops with both key stages.
- Pantomime and Drama performance companies brought in to perform or visits out to theatres.
- DRUMBA performance and participation workshops with each class across school.

## In the future

This is about what the school is planning for subsequent years.

- At Gorsewood we believe we deliver high quality music provision. We continue to strive to give our children every opportunity to experience and participate in musical performance. We are going to increase the number of instruments we have in school so as to give more children the opportunity to learn to play a woodwind instrument of their choice.
- Investment in additional staff CPD.

## Further information (optional)

The [National Plan for Music Education](#) sets our aims for schools and local music hubs.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.

Resonate - Resonate: The Music Education Hub for Liverpool ([resonatehub.co.uk](http://resonatehub.co.uk))