



## Year 3 Learning Overview

### Term 1

<b>English</b>	Literacy Tree Writing Roots- Whole School Text - 'The Midnight Panther' by Poonam Mistry, The Heart and the Bottle by Oliver Jeffers, Leon and the place between by Angela McAllister, The BFG by Roald Dahl, The Tin Forest by Helen Ward.
<b>Maths</b>	Numbers to 1000, Addition and Subtraction, Multiplication and Division,
<b>Science</b>	Animals, Including Humans; Rocks
<b>History</b>	Stone Age to Iron Age
<b>Geography</b>	North America: The Rockies
<b>PE</b>	Multiskills; Gymnastics Forest School
<b>Computing</b>	Be Internet Legends
<b>Art</b>	Drawing: Growing Artists; Artist/Designer Focus Study: Andy Goldworthy
<b>DT</b>	Textiles: Cushions
<b>Music</b>	Singing rounds - incorporating DR PITTS (inter related dimensions of music); Whole class Recorder tuition using MECLA resources; Christmas production preparations.
<b>Drama</b>	Drama techniques and skills with a speech and language focus; Harvest production; Christmas production
<b>RE</b>	Christianity (God) How (and why) have some people served God? (Prophets, service to God, inspirational people)  Islam Why is the Prophet Muhammad (pbuh) an example for Muslims? (The Prophet. Muhammed (pbuh), Zakah)
<b>PSHE/RSE</b>	What makes a family: features of family life Personal boundaries; safely responding to others; the impact of hurtful behaviour; Respecting ourselves and others: recognising respectful behaviour; courtesy and being polite.
<b>French</b>	Getting to Know you; Joyeux Noel
<b>Class books</b>	Stone Age Boy by Satoshi Kitamura; James and the Giant Peach Dahl; Harley Hitch and the Fossil Mystery by Vashti Hardy; The Christmasaurus by Tom Fletcher



# Year 3 Learning Overview

## Term 2

<b>English</b>	Literacy Tree Writing Roots-Whole School Book focus, 'The Last Garden' by Rachel Ip, 'Pied Piper' by Michael Morpergo, 'Escape from Pompeii' by Christina Balit
<b>Maths</b>	Time, Length, Mass, Volume, Money
<b>Science</b>	Forces and Magnets; Plants
<b>History</b>	Ancient Greece
<b>Geography</b>	European Region - Greece
<b>PE</b>	Hockey; Multi-skills
<b>Computing</b>	CS First; CS First Unplugged; Storytelling Unit E-Safety ongoing throughout the year linked to PSHE and RSE.
<b>Art</b>	Painting and mixed media: Prehistoric painting  THEN BEGIN Sculpture and 3D: Abstract shape and space.  Artist/Designer Focus Study: Monet
<b>D.T.</b>	Structures: Castles
<b>Music</b>	Listening- 'Spring' by Vivaldi. Introduction to structure and programme music plus consolidation of inter related dimensions of music through listening; Composition based on programme music and design a basic graphic score.
<b>Drama</b>	Drama techniques and skills with a speech and language focus; Range of activities linked to class texts and topics
<b>RE</b>	Christianity (Jesus) <i>What does it mean to be a disciple of Jesus?</i> (Discipleship, following the example of Jesus, helping others)  Christianity (Church): <i>What do Christians mean by the 'Holy Spirit'?</i> (The Holy Spirit gifts of the spirit. Pentecost)
<b>PSHE/RSE</b>	Belonging to a group; roles and responsibilities; being the same and different in the community; The internet in everyday life; online content and information: What money is; needs and wants; looking after money.
<b>French</b>	Food Glorious Food



# Year 3 Learning Journey

## Term 3

<b>English</b>	Literacy Tree Writing Roots- How To Live Forever by Colin Thompson Jim: A Cautionary Tale by Hillaire Belloc and Mini Grey Our Tower by Joseph Coelho and Richar Johnson, The Mysteries Harris Burdick by Chris Van Allsberg
<b>Maths</b>	Pictograms and bar graphs, Fractions, Angles, Lines and Shapes, Perimeter
<b>Science</b>	Scientific Enquiry; Light
<b>History</b>	The Victorians The first Railways Runcorn in the Victorian era
<b>Geography</b>	Climate Zones
<b>PE</b>	Outdoor Adventurous Activities; Rounders
<b>Computing</b>	CS First; Characterisation; An unusual Discovery; E-Safety ongoing throughout the year linked to PSHE and RSE.
<b>Art</b>	Cont Sculpture and 3D: Abstract shape and space.  THEN BEGIN Craft and Design: Ancient Egyptian Scrolls.  Artist/Designer Focus Study: Charles Rennie Mackintosh
<b>D.T.</b>	Cooking: Eating Seasonally
<b>Music</b>	Continue with whole class recorder tuition using MECLA resources; Finish recorder unit and perform for parents and school peers; Summer showcase preparation.
<b>Drama</b>	Drama techniques and skills with a speech and language focus; Range of activities linked to class texts and topics; Summer Production
<b>RE</b>	Sikhism <i>Why are the Gurus important to Sikhs?</i> (Guru Nanak The 10 gurus, Baisakhi)  Hindu Dharma <i>Why is family an important part of Hindu life?</i> (religious duty Hindu scriptures - the Ramayana, Raksha Bandhan)
<b>PSHE/RSE</b>	Citizenship Economic Well Being Transition lesson
<b>French</b>	Family and Friends