



Schools Accessibility Plan

School Access Policy Statement

The following policy statement demonstrates the school's commitment to providing inclusive educational and non-educational services in a non-discriminatory manner:

"This school recognises that many of its pupils, visitors and staff, whether disabled, or otherwise, have individual needs when using the school and its facilities. However, we also recognise that for some pupils, the nature of their disabilities and or special educational needs may mean that they experience specific difficulties related to accessing education, and the physical environment. As part of the ongoing commitment to the delivery of an inclusive educational service, we will endeavour to ensure that pupils with disabilities or with special educational needs are given access to the same standards of education as all other pupils."

In the light of this the school will:

- ✓ Inform all staff that our policy for the provision of educational services ensures the inclusion of disabled pupils. Such communications will address the legal obligation of staff, and the school.
- ✓ Provide appropriate disability awareness training for staff, which will explain the school policy towards disabled pupils and the effective implementation and monitoring of it.
- ✓ Address acts of disability discrimination via the existing conduct codes, where appropriate.
- ✓ Encourage suppliers and contractors, to be sensitive to the needs of all members of the school community;

In order to ensure that the educational services the school provides effectively meet the needs of pupils with disabilities and with special educational needs the school will:

- ✓ Consult with disabled and special educational needs pupils, parents, staff, specialist teachers and appropriate local and voluntary organisations e.g. R.N.I.B
- ✓ Assess the current accessibility and identify any barriers to inclusion by reviewing the physical environment, the provision of auxiliary aids and services, teaching and learning strategies, the curriculum, staff training, the culture and ethos of the school and the provision of written information.
- ✓ Plan to make access improvements to enable people with disabilities to use its services. Furthermore, the school will effectively communicate their availability to pupils and staff.
- ✓ Regularly review whether its education (and other) services are both accessible and effective, and take appropriate action.
- ✓ Monitor the implementation and effectiveness of this policy on a regular basis.
- ✓ Operate an accessible complaints procedure whereby people with disabilities can make improvement suggestions and request assistance."

Action Planning

To reduce the barriers identified the school will:-

- ✓ Discuss collecting good practice on curriculum differentiation with the Link Adviser and other members of the School Improvement Team e.g. Advisory Teachers and Consultants;

- ✓ Carry out an access audit to identify potential barriers to access in all areas of the school life and recommend appropriate improvements (see attached Annex);
- ✓ Aim to provide appropriate training for staff and governors;
- ✓ Review and improve the school's arrangements for accessible information;
- ✓ Use the routine refurbishment, maintenance and equipment budgets to improve the physical environment of the school;
- ✓ Always consider accessibility when carrying out any improvements.

The school is legally required to publish progress on its plan in the Annual Report to Parents and make it available in alternative formats if necessary.

The plan will be reviewed at least once per year.

The plan will include the following details as an Annex:-

1. The School Profile – (Pen portrait of school)
2. Barriers Check list
3. Key recommendations
4. Activities
 - 4.1 Physical access
 - 4.2 Curriculum access
 - 4.3 Information access
5. Year one targets
6. Year two targets
7. Year three targets

Reviewed & Approved: November 2015

Date of Next Review: November 2018