

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Once again Sports Premium has had a positive impact on the sporting achievements in our school. • This year we achieved the PLATINUM award in the School Games Mark. This is an achievement we are particularly proud of and funding from the Sports Premium enabled this to happen. • We continue to provide our children with an enriched sporting curriculum and lots of opportunities for intra and inter sporting competitions. Our focus is always on enjoyment and inclusion. We reached the Merseyside Sports Games finals for the Kurling competition. We have also participated in indoor athletics, netball, football, New Age bowling, table tennis, gymnastics, Highland Games competitions to name a few this year. • Our Golden Mile track has now been up and running for the school year and this has improved physical activity for both pupils and staff. Wellbeing has been a school key action and the track has played an important role in this. • Swimming continues to go from strength to strength. This year 90% of Year 6 pupils were able to swim 25m unaided by the time they left school. Swimming coaches comment on the commitment we show to ensuring pupils can confidently swim. 	<ul style="list-style-type: none"> • To further develop the track to ensure drainage problems are fixed meaning it can be used in all weathers, which it currently can't be. • To enhance the track by adding in equipment at various points to make it more exciting for children as they complete their laps. • To further develop leadership opportunities within PE. • To continue to support staff development, especially as we have a new PE lead this year. • To continue to encourage physical activity to support wellbeing through parent activities, holiday clubs, curriculum events, charity events, extra-curricular clubs and raising awareness.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	93%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>93%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>100%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No Booster sessions for year 6. Swimming is taught to all year groups including Year 2. Due to COVID 19, only year 3 received extra swimming 1 ½ terms. Y4, Y5 swam for 1 term. Y6 swam for ½ term</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			51%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use of the daily mile to continue. Daily mile track to be enhanced so it doesn't flood and is more enjoyable - equipment to be added making parts like a trim trail.	<ul style="list-style-type: none"> Contractors in to sort flooding. Quotes to be collected for right hand side of path. Equipment to be selected. TO opt for metal due to sustainability and durability. Quotes received and then to be installed once all checks and permissions received. 	£5,000.00 - money also from school Up to £5,000.00	Miles completed by children to increase Greater use of track at playtime and lunchtimes	Track has been repaired and drainage sorted. Cost: £3457 Carry forward: £1543
KS2 play leaders to be trained and then work with KS1 during lunchtimes.	<ul style="list-style-type: none"> Timetable in place Training delivered Badges and caps ordered Equipment bought 	£200.00	Lunchtimes to show an improvement in behaviour (logs used) Sense of responsibility developed for KS2 pupils	Equipment not yet fitted due to COVID Carry over £5000
KS2 to introduce Play Monitors to ensure equipment is ready and used at playtimes. Look at space on playgrounds and re-organise breaks if necessary.	<ul style="list-style-type: none"> Training delivered Badges and caps ordered Equipment bought and suitable storage organised. 	£200.00	Equipment lasts for longer Suitable storage means easy access	Equipment can still be used this year. New badges to be bought for playleaders this year. Cost: £300 Carry forward: £0
Timetable audit to monitor the amount		N/A		

of physical activity all year groups receive each day.	<ul style="list-style-type: none"> Scrutiny of staff weekly timetables to see where PE is happening and where there are missed opportunities 		All classes to undertake at least 30 mins of physical activity daily.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE notice boards to be kept up to date.	<ul style="list-style-type: none"> PE lead to regularly check notice boards. Extra-curricular clubs to be highlighted on boards. 	£50.00	Well organised boards and activities advertised and reported upon on twitter, facebook, school newsletters and in newspapers	Allocated money spent
PE ambassadors to be reintroduced to support PE lead with raising profile of PE across school.	<ul style="list-style-type: none"> Star players to be celebrated Ambassadors to help with updating boards etc 	£1000.00	Active role of ambassadors clear to see in school Improved morale – pupils wanting to represent school with new kit	Allocated money not spent due to COVID 19 shortening the school year Carry forward £1000
Whole school events to raise profile of PE and importance of physical activity - link with school key action.	<ul style="list-style-type: none"> Participate in active charity events such as sports relief, skipping workshops, circus skills workshops, daily mile focus events ie “Can we walk to London this week?” 		Wide range of events ran throughout the year catering to a wide range of abilities and interests	
To link with local press to celebrate sporting successes in school. To continue to use social media to celebrate and share sporting achievements.	<ul style="list-style-type: none"> To report success throughout the year. 			
To purchase new football kit.	<ul style="list-style-type: none"> Work with school council and sports ambassadors to choose and buy football kit. There should be 2 kits in 2 different sizes to ensure all pupils have a kit to comfortably fit them. 	£500.00		Cost: £500

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			11%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
New PE lead in school. To ensure training opportunities are maximised so new staff feels confident.	<ul style="list-style-type: none"> To work alongside SGO To attend training courses To work closely with SLT for further support. To work closely with sports coaches to ensure curriculum coverage and assessment is accurate To use the services of external coaches for specific sports ie futsal, cricket 	£1500.00	<p>To maintain Platinum SGM</p> <p>To ensure progression throughout school with long term planning and medium term planning</p> <p>Use of Premier Portal to show planning, participation levels and assessments</p> <p>Training record kept</p>
New staff members. To ensure staff are confident and competent in teaching all areas of PE.	<ul style="list-style-type: none"> To ensure opportunities to work alongside school coaches To participate in team teaching in areas where less confident. To access training provided by SGO. To have access to online planning and assessment via school portal. 	£675.00 towards portal for all teachers use	<p>Premier Sports file in school with hard copies of planning etc for staff to access quickly.</p>
			<p>Sustainability and suggested next steps:</p> <p>Premier Sport time in school has already been reduced. Teachers are now teaching more PE confidently. Monitor to ensure this includes all areas of PE curriculum. SGO - £495 Carry forward: £1005</p> <p>Ensure comprehension induction in PE for all staff and provide opportunities for CPD both inhouse with sports coaches and externally.</p> <p>Funding spent, including The Daily Mile Tracking too</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: To continue to run the holiday clubs and extra-curricular gymnastics club. To see an increase in numbers of children attending both events.</p> <p>To ensure a wide range of clubs and activities are offered to ensure all interests and abilities are met.</p> <p>To ensure all pupils from Y2 to Y6 receive at least 6 weeks of swimming lessons throughout the year.</p> <p>To provide booster sessions for pupils in Y6 who cannot swim 25m.</p> <p>To ensure all pupils leave school with safe rescue techniques and basic water safety knowledge and understanding.</p>	<ul style="list-style-type: none"> School holiday clubs to be well advertised within the local community and local schools School to continue offering a number of free places for specific pupils meeting criteria (PP, inactive, SEMH, vulnerable, G&T) School to subsidise after school club to ensure maximum numbers Continue to work with PE lead to ensure a range of clubs are offered throughout the year. Ensure clubs offered are covering a range of sports. Swimming timetable to change to ensure Y5 swim for 1.5 terms to ensure mastery of strokes. Y2 to have split class swimming lessons and key pupils to be targeted in Y6 for booster swim. All Y6 to participate in safe rescue swimming lessons. 	<p>£2000.00</p> <p>£1500.00</p> <p>£525.00</p>	<p>Registers kept. Free space allocation recorded with criteria used</p> <p>Registers kept Pupil voice collected for club ideas.</p> <p>Swimming achievements recorded Life skills taught</p>	<p>Sustainability and suggested next steps:</p> <p>Gradual price increase to ensure holiday clubs become self sufficient.</p> <p>Cost so far: Clubs: £800 Holiday: £1550</p> <p>Carry forward: £1150 - 683</p> <p>Cost:£175</p> <p>Carry forward:350</p> <p>Swimming timetable changed to provide more teaching in Y5, so Booster is only for very small group in Y6.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to provide transport to sporting fixtures - begin to look at introducing a small charge for this to enable attendance to be sustained.</p> <p>To participate in a range of inter and intra competitions throughout the year.</p>	<ul style="list-style-type: none"> • Good communication with SGO • Use of EVOLVE for trip approval • PE lead and Premier sports to work collaboratively to ensure a range of intra competitions are held throughout the year. • Medals and trophies to be bought to promote participation and celebrate successes 		Maintain school games Platinum award.	<p>Small charge towards transport costs means more funding can be used for other areas of PE.</p> <p>Not all competitions have taken place due to COVID 19 Transport costs: £931 Carry forward: £319</p>

Signed off by September 2019		Signed off July 2020	
Head Teacher:	Janette Gregg	Head Teacher:	Janette Gregg
Date:		Date:	
Subject Leader:		Subject Leader:	
Date:		Date:	
Governor:		Governor:	
Date:		Date:	

Spending Overview 2019 - 2020			
Item	Estimated cost	Actual cost	Carry forward
Track repairs	£5000.00	£3457.00	£1543.00
Outdoor fixed equipment	£5000.00	£0	£5000.00
Playleaders	£300.00	£300.00	£0
Notice boards	£50.00	£50.00	£0
PE events	£1000.00	£0	£1000.00
Football kit	£500.00	Not yet purchased	£500.00
Staff training and SGO	£2175.00	£1170.00	£1005.00
Pupil impact - clubs, opportunities	£3500.00	£3033.00	£467.00
Swimming	£525.00	£175.00	£350.00
Competitive sport	£1250.00	£931.00	£319.00
	£19300.00 (£19400.00)	£9116.00	£10284.00
New Grant 2020-2021			£19400.00
		Available to spend:	£30184.00